

## Ascentis Level 2 Award and Certificate in Work Preparation

# Rule of Combination



#### **Ofqual Numbers:**

| Award                             | 603/3957/3 |
|-----------------------------------|------------|
| Ofqual Start Date:                | 01/02/2019 |
| Ofqual Review Date:               | 31/07/2022 |
| Ofqual Certification Review Date: | 31/07/2023 |

| Certificate                       | 600/8926/X |
|-----------------------------------|------------|
| Ofqual Start Date:                | 01/05/2014 |
| Ofqual Review Date:               | 31/07/2022 |
| Ofqual Certification Review Date: | 31/07/2023 |

### **Qualification Overview**

These qualifications are part of a suite of Work Preparation qualifications available through Ascentis, which have been designed to help learners develop skills to prepare them for employment in a range of workplaces.

### Aims

The aims of the vocational Work Preparation qualifications are to:

- Meet the needs of learners on 16-19 Study Programmes
- Meet the needs of learners on Traineeship Programmes
- Meet the needs of learners who wish to progress to Apprenticeships
- Prepare learners for the world of work
- Prepare learners for further, work-related study
- Ensure learners have an understanding of values and attitudes relevant to employment
- Help learners develop the general employability skills needed for successful and fulfilling employment
- Help learners identify specific occupational areas in which they may wish to pursue a career
- Help learners develop the skills necessary to find and gain employment

#### **Target Group**

These qualifications are for learners who:

- are not yet ready for a vocational course (e.g. NVQ)
- need to develop a range of transferable skills to use in the workplace
- want to build the skills and confidence needed to apply for work
- are considering returning to employment after a period out of work
- need to develop skills and knowledge that will help those who have found it hard to get a job

### **Regulation Codes**

Ofqual Qualification Numbers:

Ascentis Level 2 Award in Work Preparation: 603/3957/3 Ascentis Level 2 Certificate in Work Preparation: 600/8926/X

### **Assessment Method**

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are then verified by the centre and externally verified by Ascentis.

### **Rule of Combination**

#### Ascentis Level 2 Award in Work Preparation

Learners must achieve 7 credits in total. A minimum of 4 credits must be taken from Group A and a minimum of 1 credit (maximum of 2 credits) from Group B. Remaining credit is awarded for units in Group A, B or C.

Although not mandatory, we do recommend your learners take unit Responsible Work Practice H/504/9372.

| Unit Group A (Employability): A minimu                |         |               |            | _                |
|---|---------|---------------|------------|------------------|
| Title   | Level   | Credit Value  | GLH        | Unit ref         |
| Responsible Work Practice                             | 2       | 1             | 8          | H/504/9372       |
| Work Experience                                       | 2       | 1             | 8          | A/504/9362       |
| Recognising and Respecting Diversity in the Workplace | 2       | 1             | 8          | A/504/9507       |
| Recognising Prejudice and Discrimination              | 2       | 1             | 8          | A/504/9510       |
| Oral Presentation Skills                              | 2       | 3             | 24         | D/504/9502       |
| Teamwork Skills                                       | 2       | 2             | 16         | D/504/9516       |
| Rights and Responsibilities in the Workplace          | 2       | 1             | 8          | F/504/9511       |
| Applying for a Job                                    | 2       | 1             | 10         | K/503/2864       |
| Building Working Relationships with Colleagues        | 2       | 2             | 20         | K/504/9454       |
| Customer Care   | 2       | 2             | 16         | K/504/9471       |
| Exploring Job Opportunities                           | 2       | 1             | 8          | L/504/9494       |
| Personal Presentation in the Workplace                | 2       | 1             | 8          | M/504/9505       |
| Communication in the Workplace                        | 2       | 2             | 16         | R/504/9464       |
| Improving Own Learning and Performance                | 2       | 2             | 14         | R/504/9500       |
| Interview Skills                                      | 2       | 1             | 10         | T/503/2866       |
| Building a Personal Career Portfolio                  | 2       | 3             | 24         | T/504/9537       |
| Solving Problems in the Workplace                     | 2       | 2             | 16         | L/504/9513       |
| Unit Group B (Sector Introduction): A minimum o       |         | and a maximum | of 2 credi | ts must be taken |
|   | Group B |               | 0111       |                  |
| Title   | Level   | Credit Value  | GLH        | Unit ref         |
| Introduction to Engineering                           | 2       | 1             | 8          | D/504/9905       |
| Introduction to Hairdressing and Beauty               | 2       | 1             | 8          | F/504/9900       |
| Introduction to the Information and                   | 2       | 1             | 8          | H/504/9906       |
| Communication Technology sector                       | 2       | 1             | 0          | 1/504/0001       |
| Introduction to Retail                                | 2       | 1             | 8          | J/504/9901       |
| Introduction to Health and Social Care                | 2       | 1             | 8          | K/504/9907       |
| Introduction to Catering                              | 2       | 1             | 8          | L/504/9902       |
| Introduction to Land-Based Industries                 | 2       | 1             | 8          | R/504/9898       |
| Introduction to the Creative Industries               | 2       | 1             | 8          | R/504/9903       |

| Introduction to Hospitality   | 2         | 1               | 8          | T/504/9909       |  |  |
|---|-----------|-----------------|------------|------------------|--|--|
| Introduction to Business and Administration   | 2         | 1               | 8          | Y/504/9899       |  |  |
| Introduction to Building and Construction   | on 2 1 8  |                 | 8          | Y/504/9904       |  |  |
| Unit Group C (Sector Units): Learners can take u  | nits from | Group C for rem | aining cre | edit required to |  |  |
| achieve 2 credits in total for the Award.   |           |                 |            |                  |  |  |
| Title   | Level     | Credit Value    | GLH        | Unit ref         |  |  |
| Establishing plants or seeds in soil  | 2         | 4               | 30         | A/502/1223       |  |  |
| Understanding the Retail Selling Process  | 2         | 2               | 15         | A/502/5806       |  |  |
| Painting Methods - Pictorial Language   | 2         | 3               | 24         | A/504/4680       |  |  |
| Understanding the Physical Development of<br>Children and Young People                        | 2         | 3               | 24         | A/504/9619       |  |  |
| Build Brick and Block Walls   | 2         | 2               | 16         | A/504/9622       |  |  |
| Understand How to Handle Information in Social<br>Care Settings                               | 2         | 1               | 9          | A/505/3301       |  |  |
| Understanding the Cognitive Development of Children   | 2         | 3               | 24         | A/505/7218       |  |  |
| Principles of Safeguarding and Protection in<br>Health and Social Care                        | 2         | 3               | 26         | A/601/8574       |  |  |
| Understanding Organic Horticulture  | 2         | 3               | 24         | D/505/3307       |  |  |
| Communicate in a Business Environment   | 2         | 3               | 18         | D/601/2475       |  |  |
| Wallpapering Skills   | 2         | 3               | 24         | F/503/8119       |  |  |
| Using and Maintaining Woodworking Tools   | 2         | 3               | 24         | F/503/8122       |  |  |
| Understanding Business Organisations  | 2         | 3               | 24         | F/504/9587       |  |  |
| Understand the Role of the Social Care Worker   | 2         | 1               | 9          | F/505/3302       |  |  |
| Understanding how to Meet the Physical Needs of Children                                      | 2         | 3               | 24         | F/505/8838       |  |  |
| Understanding how to Select Plants  | 2         | 3               | 24         | F/506/5370       |  |  |
| Work in a Business Environment  | 2         | 2               | 18         | F/601/2470       |  |  |
| Food Safety in Catering   | 2         | 1               | 9          | H/502/0132       |  |  |
| Hedgelaying   | 2         | 4               | 30         | H/502/3743       |  |  |
| Practical Skills for Dry Stone Walling  | 2         | 4               | 30         | H/503/2801       |  |  |
| Plastering Techniques   | 2         | 3               | 24         | H/503/8159       |  |  |
| Working in Craft  | 2         | 3               | 24         | H/504/7749       |  |  |
| Produce Craft Work  | 2         | 3               | 20         | H/505/3261       |  |  |
| Introduction to Duty of Care in Health, Social Care or Children's and Young People's Settings | 2         | 1               | 9          | H/601/5474       |  |  |
| Creative Craft Skills   | 2         | 3               | 24         | J/504/4620       |  |  |
| Developing Cooking Skills   | 2         | 3               | 24         | K/504/9602       |  |  |
| Understanding how Children Learn  | 2         | 3               | 24         | K/504/9616       |  |  |
| Work with Other People in a Business<br>Environment   | 2         | 3               | 24         | K/505/0166       |  |  |
| Provide Nutrients to Crops or Plants  | 2         | 2               | 15         | L/502/0853       |  |  |

| Improve Own Performance in a Business<br>Environment                        | 2 | 2 | 6  | L/601/2469 |
|---|---|---|----|------------|
| Principles of Communication in Adult Social Care<br>Settings                | 2 | 2 | 17 | L/602/2905 |
| Principles of Personal Development in Adult Social<br>Care Settings         | 2 | 2 | 17 | L/602/3035 |
| Using Email   | 2 | 3 | 20 | M/502/4300 |
| Understanding Customer Service in the Retail Sector                         | 2 | 3 | 22 | M/502/5821 |
| Understanding the Value of Food and Nutrition for Children and Young People | 2 | 3 | 24 | M/504/9620 |
| Word Processing Software  | 2 | 4 | 30 | R/502/4628 |
| Health and Safety in a Practical Environment                                | 2 | 1 | 8  | R/504/9366 |
| Developing Good Practice Skills for use in the Kitchen                      | 2 | 3 | 24 | R/505/3286 |

#### Ascentis Level 2 Certificate in Work Preparation

Learners must achieve 15 credits in total. A minimum of 8 credits must be taken from Group A and a minimum of 1 credit (maximum of 3 credits) from Group B. Remaining credit is awarded for units in Group A, B or C.

Although not mandatory, we do recommend your learners take unit Responsible Work Practice H/504/9372.

| Unit Group A (Employability): A minim  |                         |              |           |                 |
|--|-------------------------|--------------|-----------|-----------------|
| Title  | Level                   | Credit Value | GLH       | Unit ref        |
| Responsible Work Practice  | 2                       | 1            | 8         | H/504/9372      |
| Work Experience  | 2                       | 1            | 8         | A/504/9362      |
| Recognising and Respecting Diversity in the Workplace  | 2                       | 1            | 8         | A/504/9507      |
| Recognising Prejudice and Discrimination   | 2                       | 1            | 8         | A/504/9510      |
| Oral Presentation Skills   | 2                       | 3            | 24        | D/504/9502      |
| Teamwork Skills  | 2                       | 2            | 16        | D/504/9516      |
| Rights and Responsibilities in the Workplace   | 2                       | 1            | 8         | F/504/9511      |
| Applying for a Job   | 2                       | 1            | 10        | K/503/2864      |
| Building Working Relationships with Colleagues   | 2                       | 2            | 20        | K/504/9454      |
| Customer Care  | 2                       | 2            | 16        | K/504/9471      |
| Exploring Job Opportunities  | 2                       | 1            | 8         | L/504/9494      |
| Personal Presentation in the Workplace   | 2                       | 1            | 8         | M/504/9505      |
| Communication in the Workplace   | 2                       | 2            | 16        | R/504/9464      |
| Improving Own Learning and Performance   | 2                       | 2            | 14        | R/504/9500      |
| Interview Skills   | 2                       | 1            | 10        | T/503/2866      |
| Building a Personal Career Portfolio   | 2                       | 3            | 24        | T/504/9537      |
| Solving Problems in the Workplace  | 2                       | 2            | 16        | L/504/9513      |
| Unit Group B (Sector Introduction): A minimu   | im of 1 cro<br>rom Grou |              | um of 3 ( | credits must be |
| Title  | Level                   | Credit Value | GLH       | Unit ref        |
| Introduction to Engineering  | 2                       | 1            | 8         | D/504/9905      |
| Introduction to Hairdressing and Beauty  | 2                       | 1            | 8         | F/504/9900      |
| Introduction to the Information and<br>Communication Technology sector   | 2                       | 1            | 8         | H/504/9906      |
| Introduction to Retail   | 2                       | 1            | 8         | J/504/9901      |
| Introduction to Health and Social Care   | 2                       | 1            | 8         | K/504/9907      |
|  | 2                       | 1            | 8         | L/504/9902      |
|  |                         |              | 8         | R/504/9898      |
| Introduction to Catering   |                         | 1            | 0         |                 |
| Introduction to Catering<br>Introduction to Land-Based Industries  | 2                       | 1            |           |                 |
| Introduction to Catering<br>Introduction to Land-Based Industries<br>Introduction to the Creative Industries   | 2                       | 1            | 8         | R/504/9903      |
| Introduction to Catering<br>Introduction to Land-Based Industries<br>Introduction to the Creative Industries<br>Introduction to Hospitality<br>Introduction to Business and Administration | 2                       |              |           |                 |

### Unit Group C (Sector Units): Learners can take units from Group C for remaining credit required to achieve 15 credits in total for the Certificate.

| achieve 15 credits in total for the Certificate.   |       |              |     |   |  |
|--|-------|--------------|-----|---|--|
| Title  | Level | Credit Value | GLH | Unit ref                                |  |
| Establishing plants or seeds in soil   | 2     | 4            | 30  | A/502/1223                              |  |
| Understanding the Retail Selling Process   | 2     | 2            | 15  | A/502/5806                              |  |
| Painting Methods - Pictorial Language  | 2     | 3            | 24  | A/504/4680                              |  |
| Understanding the Physical Development of<br>Children and Young People                           | 2     | 3            | 24  | A/504/9619                              |  |
| Build Brick and Block Walls  | 2     | 2            | 16  | A/504/9622                              |  |
| Understand How to Handle Information in  |       | 2            |     |   |  |
| Social Care Settings   | 2     | 1            | 9   | A/505/3301                              |  |
| Understanding the Cognitive Development of   | 2     | 3            | 24  | A/505/7218                              |  |
| Children   | -     | 3            | 21  | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |  |
| Principles of Safeguarding and Protection in   | 2     | 3            | 26  | A/601/8574                              |  |
| Health and Social Care   |       |              |     |   |  |
| Understanding Organic Horticulture   | 2     | 3            | 24  | D/505/3307                              |  |
| Communicate in a Business Environment  | 2     | 3            | 18  | D/601/2475                              |  |
| Wallpapering Skills  | 2     | 3            | 24  | F/503/8119                              |  |
| Using and Maintaining Woodworking Tools  | 2     | 3            | 24  | F/503/8122                              |  |
| Understanding Business Organisations   | 2     | 3            | 24  | F/504/9587                              |  |
| Understand the Role of the Social Care Worker  | 2     | 1            | 9   | F/505/3302                              |  |
| Understanding how to Meet the Physical Needs of Children   | 2     | 3            | 24  | F/505/8838                              |  |
| Understanding how to Select Plants   | 2     | 3            | 24  | F/506/5370                              |  |
| Work in a Business Environment   | 2     | 2            | 18  | F/601/2470                              |  |
| Food Safety in Catering  | 2     | 1            | 9   | H/502/0132                              |  |
| Hedgelaying  | 2     | 4            | 30  | H/502/3743                              |  |
| Practical Skills for Dry Stone Walling   | 2     | 4            | 30  | H/503/2801                              |  |
| Plastering Techniques  | 2     | 3            | 24  | H/503/8159                              |  |
| Working in Craft   | 2     | 3            | 24  | H/504/7749                              |  |
| Produce Craft Work   | 2     | 3            | 20  | H/505/3261                              |  |
| Introduction to Duty of Care in Health, Social<br>Care or Children's and Young People's Settings | 2     | 1            | 9   | H/601/5474                              |  |
| Creative Craft Skills  | 2     | 3            | 24  | J/504/4620                              |  |
| Developing Cooking Skills  | 2     | 3            | 24  | K/504/9602                              |  |
| Understanding how Children Learn   | 2     | 3            | 24  | K/504/9616                              |  |
| Work with Other People in a Business   | ~     | 5            | 27  |   |  |
| Environment  | 2     | 3            | 24  | K/505/0166                              |  |
| Provide Nutrients to Crops or Plants   | 2     | 2            | 15  | L/502/0853                              |  |
| Improve Own Performance in a Business<br>Environment   | 2     | 2            | 6   | L/601/2469                              |  |
| Principles of Communication in Adult Social<br>Care Settings                                     | 2     | 2            | 17  | L/602/2905                              |  |

| Principles of Personal Development in Adult Social Care<br>Settings         | 2 | 2 | 17 | L/602/3035 |
|---|---|---|----|------------|
| Using Email   | 2 | 3 | 20 | M/502/4300 |
| Understanding Customer Service in the Retail Sector                         | 2 | 3 | 22 | M/502/5821 |
| Understanding the Value of Food and Nutrition for Children and Young People | 2 | 3 | 24 | M/504/9620 |
| Word Processing Software  | 2 | 4 | 30 | R/502/4628 |
| Health and Safety in a Practical Environment                                | 2 | 1 | 8  | R/504/9366 |
| Developing Good Practice Skills for use in the Kitchen                      | 2 | 3 | 24 | R/505/3286 |

### **Guided Learning Hours (GLH)**

The recommended guided learning hours for the Level 2 Award in Work Preparation is: 70. The recommended guided learning hours for the Level 2 Certificate in Work Preparation is: 120.

### **Total Qualification Time (TQT)**

The total qualification time for the Level 2 Award in Work Preparation is: 70. The total qualification time for the Level 2 Certificate in Work Preparation is: 150.

### Age Range of Qualification

This qualification is suitable for learners aged 14+, 16–18 and 19+.

### **Contact & Further Information**

New Centres please email <u>hello@ascentis.co.uk</u> or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification

Product Development for enquiries please email <u>development@ascentis.co.uk</u>